



Required from	06 January 2025
Vacancy for	Teaching Assistant – Level 2
Scale	Point 5 £12.84
Contract	Permanent
Percentage	Full or part time
Closing Date	Monday 02 December 2024
Interviews	Friday 06 December 2024

St Bede's is a high attaining, over-subscribed 11-16 Inter-Church Academy.

Due to increased provision in our SEND department, we are looking to appoint outstanding teaching assistants who will be able to effectively contribute to raising standards of student attainment by providing a high level of support within the classroom.

This is a role that is ideal for individuals who seek a gap-year of work-based experience before entering teaching, studying at university or perhaps you envision becoming an Educational Psychologists. Most importantly if you would like to work in supporting the learning of our students then please do apply.

We are happy to consider either full time or part time.

There will be regular opportunities to take part in specialist training to support further students including Speech and Language Therapy (SALT), Mobility, ASD etc.

If you enjoy working in a strong, collaborative team environment then come and join us.

We seek to recruit staff at least in sympathy with our Christian ethos who will share our commitment to excellence, innovation and collaboration working in a friendly and professional team.

We have the highest expectations for all our students and aim to provide them with the very best teaching and support to develop into articulate and confident young people.

We are a friendly, welcoming school with a committed staff, motivated students and supportive parents.

St Bede's is committed to safeguarding and promoting the welfare of children and young people. Appointments will be subject to DBS clearance and satisfactory references.

If you would like to apply, the application form and job specification can be found on our website:

www.st-bedes.org.uk/vacancies

Any queries, please contact Doreen Houghton
on dhoughton@stbedes.cambs.sch.uk or 01223 400042

