



### ***School Mission Statement***

***“To create and sustain, with God’s help, a learning, caring and serving community where all people are valued for who they are and who they may become in the light of Jesus Christ.”***

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

---

The Governors and staff will ensure that all students are:

- encouraged to achieve their full potential
- offered a programme to develop knowledge, understanding, imagination and practical skills in all areas of the curriculum
- enabled to leave the school morally and spiritually literate, with the highest qualifications of which they are capable
- encouraged to to develop their own personalities and in acquiring respect for themselves and for others
- encouraged to become independent and with a sense of self-discipline and responsibility
- encouraged to have a sense of responsibility for the world in which they live
- able to share with the whole school community a common faith in God revealed in Jesus Christ
- enabled to appreciate the values and traditions of the Church to which they belong
- helped to develop a partnership with the local community in meeting local needs, especially through use of the school premises and facilities
- able to share in the partnership which the school promotes with families, the Churches and feeder primary schools
- encouraged to understand their relationship to people and their needs worldwide

Detailed School Policies are available in school should you wish to look at them – these include:

- Homework Policy
- Behaviour & Discipline Policy
- Complaints Procedure
- Anti-Bullying Policy
- Equality Policy
- Curriculum Policy
- Code of Conduct
- Relationships and Sex Education Policy
- Worship Policy
- Substance Abuse Policy

### **STANDARD OF EDUCATION**

The Governors of the school are committed to a broad and wide-ranging curriculum which is presented within the context of our shared Christian faith. We value academic excellence as an integral part of Christian education, but also strive to educate the whole person: body, mind and spirit.

## **ATTENDANCE**

Students are expected to attend school every day in term time. School and home will work together to promote full attendance. Students are expected to arrive at school on time and to be punctual to all lessons and assemblies. Parents should inform the school straight away of sickness absence, and should seek permission in writing from the Headteacher for any other kind of absence.

## **DISCIPLINE AND BEHAVIOUR/REWARDS AND SANCTIONS**

All students and staff have their part to play in the school community and underlying this expectation is the fundamental one that everyone will be expected to offer each other the same consideration and respect that they expect themselves. These expectations will be made clear to all through a well-publicised Code of Conduct.

The school's Code of Conduct is based on the Christian premise that we are all responsible for our own actions and that forgiveness will be offered to those who are genuinely sorry. The Gospel values of respect and consideration for the needs of others, especially the need to be able to learn, are central to the life of our.

## **HOMEWORK**

It is the intention of the Governing Body, through homework set on a regular basis, to encourage students to learn to work independently. Homework will reinforce skills and understanding developed at school as well as involving parents and carers in students' learning.

The quality and type of homework set will reflect the age and ability of the students and the variety of learning styles that are employed in the programmes of study in each subject. As a guide, good practice suggests that the total amount of homework set should fall within the following ranges:

Years 7 – 8:	45 – 75 minutes per day
Year 9:	1 – 2 hours a day
Years 10 – 11:	1½ - 2½ hours a day

## **UNIFORM**

Wearing the correct uniform ensures equality between students and demonstrates the importance of our shared identity. Parents and students have the responsibility to follow the letter and spirit of our uniform. Students incorrectly dressed may be sent home for the minimum time necessary to put their uniform right.

## **HOME / SCHOOL LIAISON**

At St Bede's we believe that at its most effective, the education of young people is a collaborative enterprise involving teachers, parents and the students themselves. Parents are the prime educators of their children, so regular and positive communication between teachers and parents is one of the key elements in ensuring that our students make the most of the opportunities available at our school. This partnership is central to our Christian family ethos.

## **STUDENT INFORMATION**

The school may share information with the Cambridgeshire Young People's Service in order to ensure that every student is fully supported both in school and at home.